

**Third Grade Home Learning/ Weekly Lessons and Assignments**  
**Week of: March 9-13, 2020**

	<b>Monday</b>	<b>Tuesday Portfolio</b>	<b>Wednesday</b>	<b>Thursday Portfolio</b>	<b>Friday</b>
<b>Reading</b>	Read for 30 minutes  Read and answer the questions for "The Great Escape"	Read for 30 minutes  Complete Teacher Assigned I-Ready lessons	Read for 30 minutes  Read and complete the questions for "Chasing Butterflies"	Read for 30 minutes  Complete Teacher Assigned I-Ready lessons	Read for 30 minutes
<b>Language Arts</b>	Editing Task				
<b>Mathematics</b>	Check Agenda	Check Agenda	Check Agenda	Check Agenda	Check Agenda
<b>Science</b>					
<b>Social Studies</b>					

**\*\*Don't forget to always read for at least 30 minutes each day\*\***

**\*\*Make sure to get a good night's rest and have a healthy breakfast for portfolio\*\***

## What we are learning this week

<b>Reading</b>	<b>Strategy:</b> Summarize <b>Vocabulary Strategy:</b> Root Words <b>Skill:</b> Story Elements (t	<b>Spelling words</b>  1. n/a	<b>Vocabulary Words</b>
<b>Language Arts</b>	<u>Spelling:</u> <u>Grammar:</u> editing task		
<b>Mathematics</b>	measurement		
<b>Science</b>	plants		
<b>Social Studies</b>	Levels of Government		

## **Week Assessments**

**\*\* All Assessments are subject to change\*\***

<b>Reading</b>	Portfolio- Tuesday, and Thursday March 10 & 12
<b>Language Arts</b>	
<b>Mathematics</b>	Chapter 11 Test
<b>Science</b>	Plants
<b>Social Studies</b>	Levels of Government

### **Important Messages and Reminders**

This is a reminder that homework listed on the website is subject to change. Please adhere to your child's agenda for the most current daily homework. Students will have until Friday of every week to complete home learning with the exception of math homework that is due the following day it has been assigned. Students must read daily for thirty minutes using either MyOn, the library, or borrowing a book from the classroom library. IReady must be completed on a weekly basis. Students must complete 45 minutes minimum in reading and 45 minutes minimum in math, in addition to the extra lessons. IReady weekly window for completion begins on Mondays and ends on Sundays.

- Don't forget the go Green Communicator is updated every Thursday
- Join PTO/SIPA and PIPA



## 06/08/15, FDOE Portfolio The Hourglass

Student:

Class:

Date:

Read the passage 'The Hourglass' and answer the question below:

### The Hourglass

The Hourglass

### The Hourglass

One Saturday morning, when I was pedaling my old bike to Tim's house, I saw a yard sale. I pulled in to check it out. At first I didn't see anything good, but then a funny little glass bottle in a wooden holder caught my eye. I brought the bottle over to a man who was putting price tags on books.

"Hey, what's this thing?" I asked.

The man quickly turned.

"Did you mean to say excuse me, young man?" he asked with a frown.

"I'm sorry," I said biting my lip. "Excuse me, could you tell me about this, please?"

I held the object out and was surprised when the man smiled at me. "This is an hourglass," he explained. "It takes one hour for the sand to run from one side to another."

"Who needs that when we have watches?" I wondered out loud.

"That wasn't always the case," the man told me. "Besides, this hourglass is very special. It's a bargain. Would you like to buy it?"

I didn't answer right away. I only had one dollar. Finally, I nodded and handed the man the money. Then I carefully put the hourglass in my backpack. Going to Tim's house would have to wait. I wanted to try out my new hourglass.

When I got home, I pulled out the hourglass and saw a tiny piece of paper. I pulled it out carefully and unfolded it and read it quietly out loud, "Any wish will be granted while the sand passes through the hourglass."

I flipped the hourglass over and watched the sand. Would I only get one wish? I had to be careful and make sure it was good. After careful thought, I decided to say, "I wish for a new bike!"

A bike appeared right in my room! It was bright blue and orange. I put the hourglass on the windowsill and went over to my new bike. I decided to take the bike for a spin. I wheeled the bike over to the door, but it wouldn't fit through! Why didn't I wish for it to appear in the driveway? I looked at the bike and then tried tilting it. It worked! I got it downstairs and then outside. It was so fun riding my new bike. When I was done, I put it into the garage.

Back in my room, the sand was still running through the hourglass. I wondered if I could I make a second wish? My heart raced. I had to try.

"I want a white dog! No, a black one! No, a brown one!" Suddenly three dogs were running around my room— one of each color.

"Honey, it sounds like a pack of elephants is stomping around up there!" yelled my mom.

"Sorry, Mom," I shouted back. I looked at the dogs and frowned, "These dogs need to disappear," I muttered, and poof, they were gone. I knew I shouldn't be so careless with my next wish.

"I wish I had more toys!" I yelled happily.

Immediately my room started filling with toys. Board games, hula hoops, puzzles, roller skates, and more covered the floor. Soon the toys were up to my knees with no sign of stopping. I should have been more careful with my wish.

"I wish I had never wished for more toys!" I yelled, and the toys vanished. I buried my face in my pillow. Now I had no toys at all. Why didn't I wish for the toys to stop? I looked at the hourglass. Just a few grains of sand were left. I had to be careful with this wish. Tim wanted a new pair of roller skates. I would wish for a pair for him!

"I wish for a pair of roller skates!" I said.

The sands had finished falling before I could say the entire wish. Nothing happened. Quickly I flipped the hourglass over and wished again. Nothing. I wasted a whole hour of wishes.

The next weekend I rode my new bike to the house where I'd stopped for the yard sale. I wanted to tell the man about the hourglass, but there was a FOR SALE sign in the yard and the rooms were all empty. I rode home and set the hourglass on my windowsill. Every time I look at it I will think of all the wishes I made and didn't make.



1. Which detail from "The Hourglass" BEST tells the lesson?

- A. "It takes one hour for the sand to run from one side to the other."
- B. "Any wish will be granted while the sand passes through the hourglass."
- C. I put the hourglass on the windowsill and went over to my new bike.
- D. I should have been more careful with my wish.

Read the passage 'The Hourglass' and answer the question below:

2. From whose point of view is the passage told?

- A. the man who sold the hourglass
- B. the man who made the hourglass
- C. the boy who bought the hourglass
- D. the friend who borrowed the hourglass

Read the passage 'The Hourglass' and answer the question below:

3. Read the sentences below from "The Hourglass."

**"Tim wanted a new pair of roller skates. I would wish for a pair for him."**

What do these sentences tell us about the boy in the story?

- A. He was selfish.
- B. He already had roller skates of his own.
- C. He cared about his friend.
- D. He had too many toy

Read the passage 'The Hourglass' and answer the question below:

4. What happened after the boy said, "I wish for a pair of roller skates."?

- A. The roller skates appeared in the boy's room.
- B. Nothing happened so the boy flipped the hourglass over and wished again.
- C. The roller skates appeared at Tim's house.
- D. Nothing happened so the boy called Tim to see if the skates appeared at his house.

Read the passage 'The Hourglass' and answer the question below:

5. What does the picture in "The Hourglass" and the story tell about the wishes the boy made?

- A. The boy wished for a new bed.
- B. The boy wished for an hourglass.
- C. The boy wished for three dogs.
- D. The boy wished for a bike.

Read the passage 'The Hourglass' and answer the question below:

6. Read the following sentence in "The Hourglass."

**At first, I didn't see anything good, but then a funny little glass bottle in a wooden holder caught my eye.**

What does the word caught mean as it was used in the sentence?

- A. took hold of
- B. snatched
- C. tricked
- D. attracted

Read the passage 'The Hourglass' and answer the question below:

7. Number the events of the passage "The Hourglass" in the order that they happened in the story.

Questions

- \_\_\_\_\_ 1. 1 First
- \_\_\_\_\_ 2. 2 Second
- \_\_\_\_\_ 3. 3 Third
- \_\_\_\_\_ 4. 4 Fourth

Answer Choices

- A. The boy wished for a pair of roller skates.
- B. The boy wished for a dog.
- C. The boy wished for more toys.
- D. The boy wished for a bike.



## 06 /01/15, FDOE Portfolio The Great Escape (COPY 2)

Student:

Class:

Date:

**Read the passage 'The Great Escape' and answer the question below:**

**The Great Escape**

### **The Great Escape**

"Meow!"

Lia yawned and sat up in her bed. "Do I hear Noah outside the window again?" she asked her sister.

Kris sat up in her bed, too, and rubbed her eyes. The sun was up, but Mom had not called them to get up and ready for school. "It sounded like him! How in the world does he get out there every night?" she asked.

Both girls hurried to the window, pulled up the shade, and looked out. There was Noah, the family cat, staring up at them with an angry look on his face. His tail was jerking back and forth. Lia knew why: they had not fed him yet, and he was hungry!

The girls quickly got dressed and headed downstairs. "Noah is outside, Mom," Lia called, "but I'll let him in— again."

Their mother shook her head as she put bowls on the table for breakfast. Dad had already eaten and left for work. "I just don't know how Noah gets out," she said. "We make sure he's inside before we lock up for the night, but in the morning, he's out there meowing at us again because he is hungry!"

"Are you sure you lock the back door?" Kris asked. "If it's not locked, he pushes on it until it opens enough for him to slip through."

Mom nodded. "I check the front door and the back door carefully before I go to bed. I know he isn't getting out that way."

Everyone was quiet for a minute while Mom poured the orange juice. "Maybe there's a hole in a window screen that we don't know about," Kris said. "Noah could get out that way."

"It was too cold yesterday to leave the windows open," Mom reminded her. "That can't be how he escaped last night. I wonder if your father lets him out when he leaves for work in the morning. Maybe he doesn't notice Noah sneaking by."

"I don't think that's it," Kris said, "because we've found him outside on the weekends when Dad doesn't work, too."

"We need to solve this mystery and find out how Noah gets out," Lia said. "I know what we can do! What if we all stay up tonight and watch him?"

"That's a good idea," her mom said with a smile. "Tomorrow is Saturday and there is no school, so we could take turns staying up tonight. Maybe then we'll finally find out how Noah escapes!"

When Dad got home after work, they filled him in on the plan. Dad frowned and tilted his head.

"Staying up all night might be hard," Dad said, "especially since it's the end of a busy week. Maybe it would be best to do a search of the house to see if we can figure out how he's escaping." "We've tried that, Dad!" exclaimed Kris.

"And we haven't found anything at all!" added Lia.

"All right," said Dad with a sigh. "We can try it and see if it works."

So that night Mom and Lia stayed up until 2:00 AM, although that was not easy because Lia got really sleepy! Noah, though, curled up on her lap and took a nice long nap. At least they knew where he was!

After waking up Dad and Kris at 2 o'clock, Mom and Lia gladly went to bed. Dad and Kris took over watching Noah, who just moved from Lia's lap to Kris's lap. He was the only one getting a good night's sleep

The next morning when Mom and Lia came downstairs for breakfast, Dad was sound asleep on a chair in the living room. Kris was sleeping, too, curled up on a blanket on the floor.

Turning to Mom, Lia whispered, "Some watchers they are! Now we still don't know how Noah gets out. It is still a mystery! Where is that cat anyway?"

"Meow!"

Lia looked out the window and saw Noah—outside and as hungry as ever.

Then Mom noticed something on the kitchen table. "Dad left us a note," she whispered to Lia.

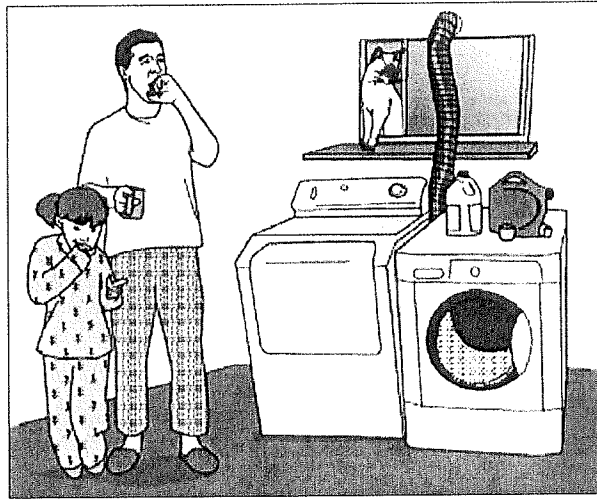
Lia hurried into the kitchen and read it:

*Noah went into the basement at about 3 o'clock in the morning. We followed him and watched him slip outside through the basement window above the washing machine. It was stuck open just enough to let him through! He knew we followed him and came back in, but I wouldn't be surprised if he goes back out again. I'll fix it today, after I catch up on my sleep!*

*Love,*

*Dad*

"So that's how Noah gets out!" Mom said. "The mystery is solved! I can't believe we didn't check the basement all along. I didn't think Noah would go down there. And Dad and Kris have the right idea: let's head back to bed, Lia!"



1. According to the story, "The Great Escape," which character wants to search the house to see how Noah is escaping?

- A. Lia
- B. Dad
- C. Kris
- D. Mom

**Read the passage 'The Great Escape' and answer the question below:**

2. Why is Noah angry at the two girls?

- A. He is hungry.
- B. He was left outside.
- C. The girls would not play with him.
- D. He did not catch anything to eat

**Read the passage 'The Great Escape' and answer the question below:**

3. Which sentence from the passage "The Great Escape" BEST describes the mystery the family wants to solve?

- A. "How in the world does he get out there every night?" she asked.
- B. "Noah is outside, Mom," Lia called, "but I'll let him in—again."
- C. "I wonder if your father lets him out when he leaves for work in the morning."
- D. "Maybe there's a hole in a window screen that we don't know about," Kris said.

**Read the passage 'The Great Escape' and answer the question below:**

4. What does the reader learn from the picture and the end of the story, "The Great Escape"?
- A. Why Noah is hungry.
  - B. Why Dad and Lia are tired.
  - C. How Noah gets out of the house.
  - D. When the family washes their clothes.

**Read the passage 'The Great Escape' and answer the question below:**

5. What does the note from Dad add to the story?
- A. The note requested everyone to get some sleep.
  - B. The note explains how the window broke.
  - C. The note helps Lia find Noah.
  - D. The note explains the mystery.

**Read the passage 'The Great Escape' and answer the question below:**

6. Read the passage, "The Great Escape."  
Put the events in order by matching each sentence to the correct number.

Questions

- \_\_\_\_\_ 1. 1
- \_\_\_\_\_ 2. 2
- \_\_\_\_\_ 3. 3
- \_\_\_\_\_ 4. 4

Answer Choices

- A. "How in the world does he get out there every night?" she asked.
- B. "Dad left us a note," she whispered to Lia.
- C. "I check the front door and the back door carefully before I go to bed."
- D. "Tomorrow is Saturday and there is no school, so we could take turns staying up tonight."

## 01 /01/15, FDOE Portfolio Chasing Butterflies FLDOE

Student:

Class:

Date:

Read the passage 'Chasing Butterflies' and answer the questions below:

### Chasing Butterflies

#### Chasing Butterflies

How far do you think a butterfly can fly? Do you think they can fly down the block? Maybe they can fly to the next town or city? Some kinds of butterflies can fly much farther than that. You might have seen some pretty black and orange butterflies, called monarchs, around your home.

When the weather starts to cool off in the fall in places like New York and Washington, monarch butterflies start a long flight to their warmer winter homes. Many of them travel as far as 2,000 miles! Some monarchs fly to Texas, Florida, and Mexico. For other monarch butterflies, it is easier to fly to the warm part of California.

Millions of monarch butterflies spend the winter months in the same warm forests every year. At the end of the winter, the mothers fly back north. As they travel, the mother monarchs lay tiny eggs on milkweed plants along the way. In a few days, the eggs hatch into caterpillars. These green and white striped caterpillars eat only the milkweed plants.

The hungry caterpillars eat milkweed all day for about two weeks. They grow bigger and bigger. Then they change again. Each caterpillar produces a hard shell, or pupa, around itself. Nine to fifteen days later, the pupa slowly cracks open. A monarch butterfly slips out of it! It waits for its wings to dry. Then it flies away.

The fully grown monarch butterflies do not eat milkweed leaves. Instead, the adults sip a sweet juice from flowers. You might have seen monarchs sipping from flowers near your home or school.

The monarchs' black and orange wingspan is about three to four inches. After monarchs come out of their pupa, they do not grow any bigger. These wings do not just look good. Their colors tell birds that eating this butterfly will make them sick. The monarch butterflies have poison in them. It comes from the milkweed plants that the caterpillars eat. If a bird eats a monarch butterfly it will get very sick. That bird will learn never to eat one again!

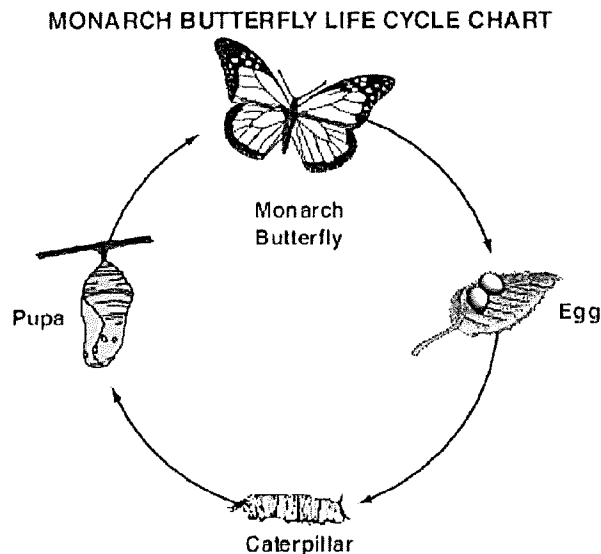
When the weather turns cooler, the monarch butterflies that hatched during the late summer start the long flight to their winter home. They are heading to forests that they have never seen before. Yet they will travel to the same forests as the butterflies that came before them. They might even rest on the same tree as their parents did.

How do monarch butterflies find their way to their winter homes? We know that a monarch butterfly's brain is very small. It's only as big as the head on a pin. Yet these butterflies know how to find a certain forest thousands of miles away. Scientists believe there is a part of the brain that tells them where to go. They also think that butterflies use the sun to direct their flight. Scientists are still learning new things about how they find their winter homes.

When they arrive at their winter home, however, they face two problems. The first problem is that many of the trees in their winter homes are being cut down. They have no place to go. New laws to protect these forests are helping, but the trees are still being cut down.

The second problem is that monarch caterpillars eat only milkweed. If the mothers cannot find milkweed plants, they might not lay eggs. Or they might lay their eggs on other plants. The caterpillars that hatch from these eggs might get sick if they eat other plants. Many fields of milkweed are disappearing as more new houses and shopping malls are built. People are helping by planting milkweed near their homes and schools. They watch as the monarch caterpillars form pupas and turn into beautiful butterflies.

Much is already known about the monarch butterflies. But, there is still much to learn about these amazing creatures.



This is how a tiny egg changes into a beautiful butterfly. It only takes about one month.

1. When is a monarch caterpillar ready to form a pupa around its body?

- A. about two weeks after the egg hatches
- B. about one month after the egg hatches
- C. when the weather gets cooler in the fall
- D. when the butterfly reaches a warm place for the winter

Read the passage 'Chasing Butterflies' and answer the question below:

2. Read the following sentence from "Chasing Butterflies."

**Scientists believe there is a part of their brain that tells them where to go.**

What does the word *believe* mean in this sentence?

- A. hear
- B. hope
- C. think
- D. wish

Read the passage 'Chasing Butterflies' and answer the question below:

3. Read the following sentences from "Chasing Butterflies."

After monarchs come out of their pupa, they do not grow any bigger. **These wings do not just look good.** Their colors tell birds that eating this butterfly will make them sick.

Which sentence is the BEST way to change the sentence in **bold** to make it clearer?

- A. These wings do more than make the butterfly look good.
- B. These wings have colors that make the butterfly look good.
- C. These wings have good color to make a butterfly easy to see.
- D. These wings look good for birds to eat.

Read the passage 'Chasing Butterflies' and answer the question below:

4. Based on the passage "Chasing Butterflies" and the picture, which of these choices lists the stages of a monarch's life in the correct order?
- A. butterfly, egg, caterpillar, pupa, butterfly
  - B. caterpillar, pupa, butterfly, egg, caterpillar
  - C. egg, caterpillar, pupa, butterfly, egg
  - D. pupa, butterfly, egg, caterpillar, pupa

Read the passage 'Chasing Butterflies' and answer the question below:

5. Which of these key words would be the MOST helpful if a student were searching for more information about the life cycle of monarch butterflies?
- A. caterpillars
  - B. milkweed
  - C. orange wings
  - D. winter

Read the passage 'Chasing Butterflies' and answer the question below:

6. Based on the passage, "Chasing Butterflies", why will birds not eat monarch butterflies?
- A. The adults want to sip sweet juice from flowers.
  - B. The monarchs' black and orange wing span is about three to four inches.
  - C. A monarch butterfly's brain is very small.
  - D. The colors tell them that eating monarch butterflies will make them sick.



## My Kite

Hi. My name is Maggie. I will always wanted a kite. I didn't want to buy one at the store. I wanted to make my own kite. I'm great at makeing things. Last march? I made a bird feeder. It's still hanging in the yard. This spring, I plan to make a kite.

Mom said I had to earn the money to buy the things I needed for my kite. I'm used to helping mom at home. To earn the money I wash dishes on Tuesday, played with my little brother on Wednesday, and gave the dog a bath on Friday. Im good at all those things.

Finally I had all the money I needed. I went to the craft shop on Saturday. I bought paper, wood- glue, and kite string. When I got home, I thought about the right way to make the kite. I draw a plan for the kite, and then I went to work.

On Sunday, the kite was done. Wow. It looked great! I raced to the park to try it out. The wind was just right. I took a run start and up the kite went it soared high in the sky. I cheered, my little brother clapped, and even my dog seemed to jump for joy.

Choose the correct word or phrase for each of the following.

1. I will always wanted a kite.

- Ⓐ I ha've
- Ⓑ I'll
- Ⓒ I've
- Ⓓ Correct as is

2. I didn't want to buy one at the store.

- Ⓐ by
- Ⓑ bye
- Ⓒ bi
- Ⓓ Correct as is

3. I'm great at makeing things.

- Ⓐ making
- Ⓑ macing
- Ⓒ makng
- Ⓓ Correct as is

4. Last march? I made a bird feeder.

- Ⓐ march!
- Ⓑ March,
- Ⓒ March?
- Ⓓ Correct as is

Choose the correct word or phrase for each of the following.

5. I'm used to helping mom at home.

- Ⓐ use
- Ⓑ used
- Ⓒ use
- Ⓓ Correct as is

6. To earn the money I wash dishes on Tuesday, played with my little brother on Wednesday, and gave the dog a bath on Friday.

- Ⓐ washing
- Ⓑ washed
- Ⓒ washes
- Ⓓ Correct as is

7. I'm good at all those things.

- Ⓐ I'm
- Ⓑ I have
- Ⓒ I'm
- Ⓓ Correct as is

8. Finally, I had all the money I needed.

- Ⓐ aye
- Ⓑ eye
- Ⓒ I
- Ⓓ Correct as is

9. I went to the craft shop on Saturday.

- Ⓐ want
- Ⓑ wented
- Ⓒ wanted
- Ⓓ Correct as is

10. I bought paper, wood, glue, and kite string.

- Ⓐ wood.
- Ⓑ wood,
- Ⓒ wood.
- Ⓓ Correct as is

11. When I got home, I thought about the right way to make the kite.

- Ⓐ thot
- Ⓑ thout
- Ⓒ though
- Ⓓ Correct as is

12. I draw a plan for the kite, and then I went to work.

- Ⓐ drew
- Ⓑ droo
- Ⓒ dru
- Ⓓ Correct as is

13. It looked great!

- Ⓐ great.
- Ⓑ great,
- Ⓒ great?
- Ⓓ Correct as is

14. The wind was just right.

- Ⓐ write
- Ⓑ Right
- Ⓒ Write
- Ⓓ Correct as is

15. I took a run start and up the kite went it soared high in the sky.

- Ⓐ ran
- Ⓑ running
- Ⓒ runing
- Ⓓ Correct as is